

The Pulse



A QUARTERLY NEWSLETTER
MIDDLE & SENIOR SCHOOL

From the Director Principal's Desk

Dear Students, Parents and Grandparents,

The monsoons have been glorious this year and we fervently hope that the greenery that every one of us is concentrating on expanding (with the help of these monsoons), will go a long way in reducing the AQI, which rises- October onwards.

We need to seriously reflect on our family consumption habits and declare an all out "War on Want", if we want our earth to remain sustainable for our future generations. Each one of us can do our little bit to help as Bapu, our Father of the Nation, put it, "The earth has enough for every man's need but not enough for every man's greed". A few tiny efforts on our part that would go a long way:



A) *Distinguish between a need and a want.* Let's ask ourselves these questions when a want arises-
(i) Which inherent need is making me want it?
(ii) Is it needed for my survival? Can I postpone this want?(This will also teach our children delayed gratification).
(iii) Do I have something already that serves the same purpose and which I can recycle/upcycle, so that I do not add to the burden of landfills?

B) *Celebrate occasions with frugality.* It has been coming to our attention that birthday celebrations are becoming more extravagant, especially in EY& PY. Can we get back to that era where we gathered 7-8 close friends and had fun at home- playing interesting games and eating a few home-made savouries with only the cake ordered from outside? In keeping up with the Joneses, each family is going all out to make it bigger and better. It puts a strain on everyone's budget as well as our environment because of the waste generated through such extravagance. Children would love to be a part of the cook-up for such a party- baking cookies, making sandwiches, etc.

C) **Let's be mindful of our travel* in the following manner:
(i) If many people are going in the same direction, can we car-pool or take public transport rather than adding to the traffic congestion and pollution on the roads? Opting for the school bus is the right course of action to reduce traffic congestion and pollution.
(ii) Instead of planning air-travel for every holiday, that leaves a massive carbon footprint, can we look at travelling by car or train as the carbon footprint is many times lower? Air travel should be used sparingly and only if the need is urgent. Train and car journeys also teach our children patience and delayed gratification.
(iii) For short distances to the local market, we could cycle or walk, rather than use the car.

D) *Let's minimise our use of devices* . A digital detox for both children and adults is sorely needed to lead a healthy lifestyle. Free play, short/long treks, reading, craftwork/hobbies, play dates with friends need time and space in our lives to help us lead balanced lives.

E) Each student and teacher family at The Shiv Nadar School pledges to make these small changes especially before the autumn and winter celebrations, we can then happily say that we are contributing to a greener tomorrow. In addition to this, I advise that the students do try to come in full sleeve t-shirts/shirts and track pants/trousers because of the monsoon/mosquito season. Wishing all of you a wonderfully mindful second term.

Warmly
Monica Sagar
Director-Principal: Shiv Nadar School, Gurgaon
Director: The Magic Years

From the Vice-Principal's Desk

Dear Parents,

As we close another successful term, it's time to reflect not only on the academic milestones but also on the journey our children are undertaking as individuals. This term, like all others, had its highs and lows, but what stands out most is the growth we see in our students—not just in what they know, but in who they are becoming.

We often focus on academic progress, but we must remember that much of who our children become is shaped by what they consume—emotionally, intellectually, and socially—not just what they learn at home or at school. So, how do we, as a community, enable and truly understand this development beyond these familiar environments?

It begins with attentiveness. By watching our children closely and creating spaces for meaningful conversation. I encourage you to establish simple routines reinforcing the metacognitive strategies that children are learning in school through discussions around the dinner table. Ask them: What was the highest point of your day? What was the lowest?



Did you challenge yourself to learn something new today? What did you learn today?' or 'How did you solve that problem?' to help spark powerful reflective thinking. Share your own stories, engage, and do so without the distraction of gadgets. This is where real connection happens.

On weekends, take time to bond through routines that teach humility and resilience. Whether it's a sport, a walk, a bike ride, or simply involving them in household work, volunteering at an animal shelter etc these experiences leave lasting lessons that go far beyond the classroom. We also want to create more opportunities and practices for children to take active charge of the cleanliness and organization of their own learning spaces. By encouraging them to take ownership of their surroundings, both in school and at home, we empower them to build responsibility, pride, and discipline—qualities that will serve them well both during and beyond their school years.

And then, the question of academic progress naturally arises. This term's results—whether it's marks in the middle and higher grades, or descriptive feedback in early and primary years—are not just about numbers or feedback. The conversation with your child should focus on the goals they set for themselves and how they navigated their own journey. Reflect together on their performance, identify deviations, discuss possible reasons for the same and most importantly, help them set new goals for the coming term. Encouraging the habit of journaling daily or weekly, along with mindfulness practices at home, can further help them become more self-aware and reflective as they work toward their goals. Regular discussions—perhaps fortnightly—can help keep these goals in sight and foster a mindset of continuous growth.

These reflective routines, both at home and at school, nurture one of the most sought-after skills: metacognition, the ability to think about one's own thinking. And it is this skill that opens up infinite possibilities for our learners to grow, evolve, and succeed.

As we end this term, and are ready to welcome a new one, I leave you with this thought: when we partner and work together to encourage reflection, children learn to think about their thinking, paving the way for deeper understanding and lifelong learning.

Wishing you all a reflective, restful break and looking forward to a new term filled with growth and possibilities.

Warmly,
Sameer
Vice-Principal
Shiv Nadar School Gurgaon

Events & Highlights

PAN India Coordinator's Meet



The Pan India IBMYP Coordinators Meet held on 10th August 2024 was a highly successful event that gathered MYP coordinators from across the country. The meet featured Ms. Dianne Blackburn, Lead Educator at the International Baccalaureate and an international education consultant, as the guest of honor. Ms. Blackburn led an engaging session on Universal Design for Learning (UDL), emphasizing the importance of inclusive and flexible learning environments that cater to diverse student needs.

The event provided a platform for coordinators to share their experiences, discuss challenges, and explore innovative strategies. Sessions focused on learning and unlearning, fostering a collaborative atmosphere that encouraged open dialogue and the exchange of best practices. Attendees also had ample opportunities for networking, which helped strengthen connections within the IB community.

Overall, the meet was an inspiring and enriching experience, reinforcing the value of continuous learning and collaboration among IB educators across India.



Events & Highlights

MYP Assessment workshop



On 20th July 2024, we held an engaging assessment workshop for MYP 1 parents to help them understand the MYP criteria-based assessments. The session provided experiential learning as parents enthusiastically participated in marking a Language & Literature Criterion C task in groups. This hands-on approach allowed parents to explore the nuances of assessment criteria and the best-fit grading approach used in MYP. Parents appreciated the opportunity to experience the marking process firsthand, gaining a deeper insight into how their children's skills and understanding are evaluated. The workshop fostered a collaborative atmosphere, strengthening the home-school connection in our learning community.

Culmination of Launch Pad for MYP Year 1

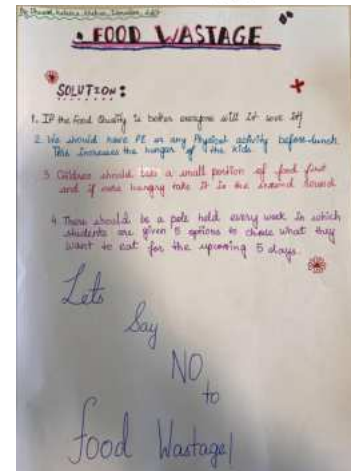
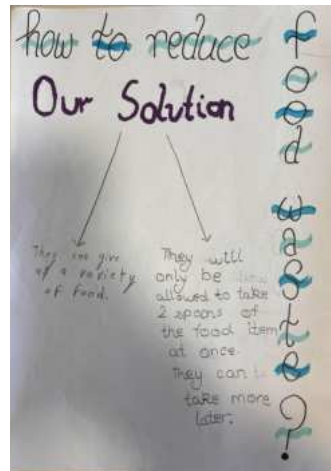
On 20th July 2024, the Launch Pad culmination event for MYP 1 students was a vibrant showcase of their learning in performing and visual arts, with captivating dance, music, and theatre performances centered around SDG Goal 16: Peace, Justice, and Strong Institutions. This event marked the end of the students' journey in the Launch Pad program, where they explored and familiarized themselves with the MYP framework. Through creative expression, students demonstrated their understanding of global issues, collaboration, and artistic skills. The culmination not only celebrated their talents but also highlighted their growing engagement with the MYP philosophy and global challenges.



Events & Highlights

ATL Day for MYP Students: A Day of Skills and Reflection

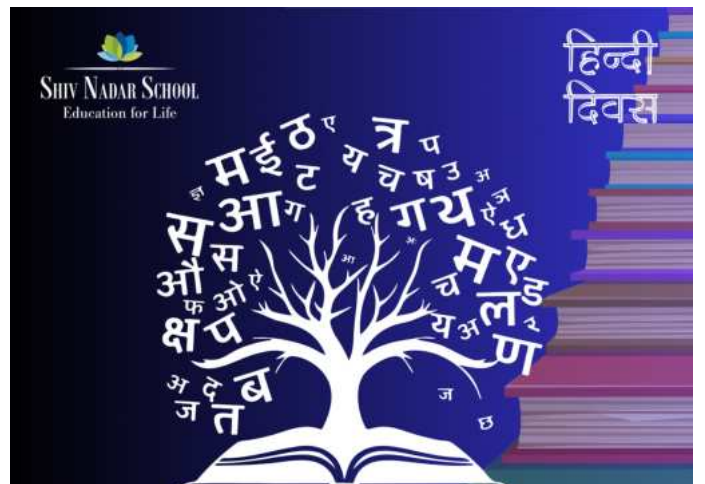
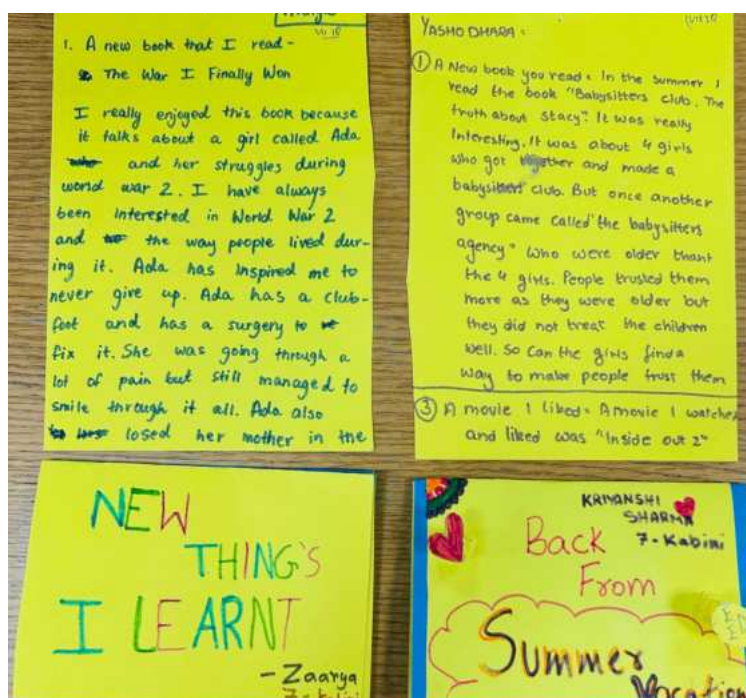
On 8th August 2024, MYP students celebrated ATL (Approaches to Learning) Day with activities such as Case Study Analysis on School Lunch Waste and Group Storytelling. These sessions enabled students to explicitly demonstrate ATL skills like thinking, collaboration, and organization, while also showcasing IB learner profiles such as being reflective, communicative, and principled. The day included a circle time with the counselor, emphasizing mindfulness and fostering a sense of caring and responsibility among students. Overall, the event was a meaningful experience, helping students develop essential skills and attributes for their personal and academic growth.



In the Spotlight - Senior School Library



Hindi Saptah' was celebrated by promoting the language. Hindi graphic books (Amar Chitra Kathas) were displayed and were fancied by everyone.



Events & Highlights

In the Spotlight – Senior School Library



Author in focus aimed to add more to their learning, and widen their reading interest. Conversations were held on the style and important books authored by them. A short film on the home and area that Emily Bronte grew up in was screened in the library. It also was a way to educate students on another period in history and the life therein.



Gyan Parv

August 13-4 2024

The two-day experiential learning event truly embodied the spirit of learning beyond the books. This event was more than just an educational experience; it was a vibrant celebration of creativity, critical thinking, and collaboration, all brought to life through various innovative activities. The event provided a common platform for all students in Senior Years to showcase their skills, talents, and interests.

The participation from our students was nothing short of extraordinary. From the intense competition of the Shark Tank to the creativity displayed in Ad MAD and Dr Fix it, the analytical prowess in the Economics Quiz, and the scientific curiosity in the Science Lab activities – Scieneotsav, Telescope making workshop, and Science Quiz – Parakh, each of you brought your unique talents and enthusiasm to the forefront.

The Mock Parliament showcased the future leaders among us. At the same time, the Archeology and Heritage Workshop, Psychology Game Fair, Math games (Numeric Ninja), Ocean of Creativity – Battle of the ADs, Radio Adda, and Home Science Competition (Crunchy Canvas) highlighted the diversity of interests and skills within our student body.

Events & Highlights



The exhibitions—ranging from Computer Science (Gambit) to Engineering and Graphics presentations, the Theory of Knowledge (TOK) (Episteme and Ego), and Global Perspectives (GP) presentations - were truly inspiring, offering a glimpse into the deep understanding and innovative thinking cultivated within our classrooms.



21st Century Education

As part of the STEAM curriculum this year, our middle years students are embarking on an exciting new journey with the 'I CAN Mindset', a key principle of the Design for Change initiative. This approach empowers students to take ownership of the challenges around them, fostering a deep sense of empathy, critical thinking, and creativity. Through a hands-on, student-centered process, learners will identify problems around them, brainstorm solutions, and take action to create meaningful change in their communities.

This journey is designed to help students build resilience, collaboration, and leadership skills, while also encouraging a problem-solving mindset. The introduction of the I CAN Mindset aligns perfectly with our STEAM goals, allowing students to explore interdisciplinary connections and practical applications of their learning. By cultivating confidence and a sense of agency, the DFC journey will inspire our students to believe in their power to make a difference, shaping them into innovative and compassionate leaders of tomorrow.



Fashion Show using Newspapers

World Scholars Cup 2024 Debate Competition (Regional Round)

Yuvaan Nihalani of grade 6 MYP Kabini bagged the 9th place (overall) out of more than a hundred teams and 5th place (overall) in South Asia at World Scholars Cup, an International Competition that brings together students from around the globe to showcase their academic prowess. He will be representing the School at Yale University, USA for the next set of rounds.



Events & Highlights

MUN Culmination (Middle Years) **Friday, July 26th**

The Model United Nations (MUN) offers students a dynamic platform to simulate global diplomacy by assuming the roles of country delegates. Over the course of a month, students from grades 7 and 8 underwent intensive training facilitated by a dedicated team of interns from Alma College, Michigan. This comprehensive program culminated in a one-day conference held on the 26th of July 2024, marking the end of a deeply enriching experience.

During the conference, students showcased their newly acquired diplomatic skills by representing over 100 countries across multiple committees, including FAO, UNICEF, WHO, and UNHCR, tackling global issues. Key discussions included reducing food waste to combat hunger in FAO, ensuring digital learning access for all children in UNICEF, addressing healthcare gaps in fragile regions in WHO, and integrating refugees and IDPs into host communities in UNHCR.

The one-day MUN conference provided a platform for students to experience the complexities of global diplomacy and develop critical thinking, public speaking, and negotiation skills. By assuming the roles of international delegates, they gained a deeper understanding of global issues and the importance of collaboration in solving the world's most pressing problems. This event not only honed their academic abilities but also inspired them to become informed global citizens, ready to contribute to a more just and equitable world.



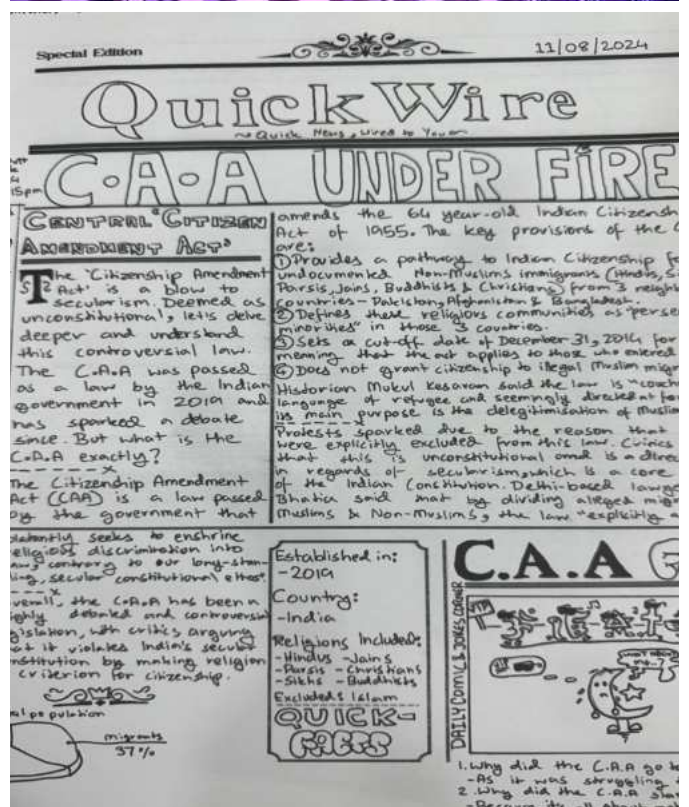
Events & Highlights

Preamble of the Indian Constitution

On August 8th, the Social Science department hosted an innovative educational program aimed at deepening students' understanding of the constitutional values embedded in the Preamble of the Indian Constitution. The program, conducted under the aegis of the Funkaar interdisciplinary unit, was a three-stage initiative that integrated classroom learning, experiential exposure, and creative reflection for grade 8 students.

The highlight of the program was a live performance by Kathakar Mandali, a theater group known for its powerful storytelling. The play, loosely based on George Orwell's Animal Farm, was adapted to reflect themes relevant to the Indian context, particularly those related to governance, justice, and equality. Through this performance, students were able to witness the practical implications of the constitutional values they had studied. Following the performance, students engaged in reflective activities designed to encourage them to express their understanding of the constitutional values in creative ways.

This stage allowed students to internalize and articulate the significance of their rights and responsibilities as citizens. Students created newspaper articles on controversial laws and how they have encroached upon various constitutional rights.



Events & Highlights

National Science Center



On May 17, Grade 8 students visited the National Science Centre, focusing on the theme of "Energy," particularly alternative and non-conventional sources. The trip was both enjoyable and educational, offering hands-on experiences with various scientific exhibits. Students explored physics, biology, and technology through interactive displays, experiments, and demonstrations.

The visit to the Gallery of Nuclear Science and independently making solar cars were the highlights. The experience sparked curiosity and deepened their understanding of scientific concepts, making the trip a valuable blend of fun and learning.

Student Led Conference Middle Years

Student-led conference (SLC) is an initiative that fosters accountability and ownership of learning among students. By incorporating goal setting and actively involving students in reflecting on their academic strengths, progress and areas for growth, these conferences empower students to take charge of their education while boosting their self-confidence and achievement.

The first session of this conference, "Knowing our Child," was held on May 3 and May 4, where students presented a reflection of their previous year's journey, their strengths, goals set by themselves for the current academic year, and the corresponding action plans.

The conference provided an opportunity to both the parents and the educators to understand what the learners need from them to help them succeed in their learning journey. We'll explore how best to nurture their growth and success and make sure they feel encouraged along the way.



Events & Highlights

A Symphony of Learning @Funkaar@MY

Shiv Nadar School recently celebrated the annual event, Funkaar, showcasing vibrant creativity, innovation and interdisciplinary learning.

Students from grade 6 engaged in an interdisciplinary unit centred around the theme of Light and Shadow, exploring the fascinating properties of light and its effects on shadows through experiments, creative writing, and artistic projects. Their understanding was evident in their pinhole cameras, black-out poetry, and kaleidoscopes. Students from grade 7 engaged in a variety of activities, including storyboarding, stop motion animation, and lab experiments, to inspire lifelong learning. Interdisciplinary projects, such as rap songs about physical and chemical changes and detailed posters on the Delhi Sultanate timeline, reinforced subject knowledge while encouraging creativity and critical thinking.

The students from grade 8 integrated Hindi, Social Studies and English, developing critical thinking, problem-solving and collaborative skills through activities like street plays and newspaper report writing. Funkaar continues to be a cherished tradition at Shiv Nadar School, offering students a platform to explore, create, and connect in ways that resonate with the school's commitment to holistic education



Events & Highlights

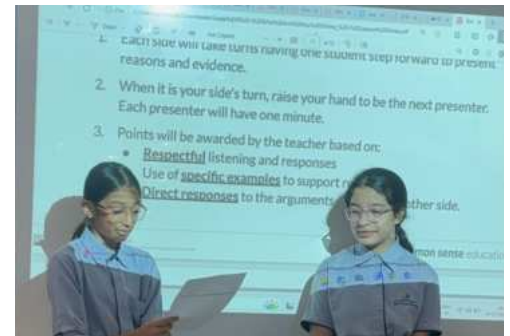
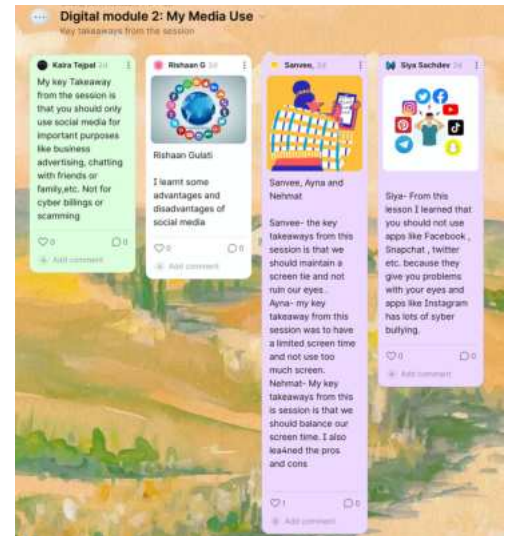
Empowering Students – Digital Literacy

In today's digital age, information is readily available online. It's important for students to be digitally literate so they can effectively access, evaluate, and use this information for learning. However, the internet can be a risky place, with potential threats such as cyberbullying, identity theft, and exposure to inappropriate content. Teaching students digital sensitization helps them navigate the online world safely and securely. We have conducted two sessions on digital literacy for the students.

The first session focused on 'Digital Footprint and Identity'. It covered why people create fake social media accounts, the consequences of posting from them, and included a video of teens discussing the issue. There was also a debate on the pros and cons of posting from multiple accounts.

The second session was on 'Media Usage'. Students created an inventory of their media choices, reflected on their impact, brainstormed strategies for balanced media use, and developed personal guidelines for healthy media habits.

Moving forward, we will be conducting more sessions on topics such as phishing, finding credible sources, etc.



Alumni Panel Discussion



The CGC organized a panel discussion on July 10, 2024 with alumni who have transitioned from high school to prestigious universities across the country and abroad. This event offered a unique opportunity to hear firsthand experiences from those who have navigated the path to higher education with remarkable success.

Events & Highlights

Annual Excellence Awards 2024

The Excellence Awards for Senior school students was held on July 19, 2024 to honour subject toppers and overall grade toppers for the academic year 2023-24.



Events & Highlights

MODEL UNITED NATION CONFERENCE SHIV NADAR SCHOOL

The Inter-School MUN Conference was held on 29th and 30th July for students of grades 9-12. The list of participant schools included Scindia School, Kunskapsskolan, Heritage Experiential, Scottish High, DPSI to name a few. It was a gathering of 250 delegates.



Events & Highlights

Author in School –Ms. Nidhi Sharma



An interactive session with renowned journalist and author Nidhi Sharma was held on 27 August and moderated by our students Arunya Prakash (grade 12) and Aarav Sridhar (grade 11). A lively audience consisting of students of grades 9-12 discussed ideas related to policy making and contemporary political issues in India.

IC3 Conference

The IC3 Conference was held on 27 August 2024 where our school hosted educators from diverse fields as they discussed strategies and emerging ideas in teaching and learning.



Events & Highlights

IC3 University Fair

The IC3 University Fair was held on 27 August 2024 with representatives from prestigious universities from across the world showcasing their programmes for our students.



Events & Highlights

Celebrating Our Teachers!

This event was a vibrant celebration of creativity, critical thinking, and collaboration, all brought to life through various innovative activities. The event provided a common platform for all students in Senior Years to showcase their skills, talents, and interests such as the intense competition of the Shark Tank to Ad MAD and Dr Fix it ,the Economics Quiz, Science Lab activities - Scieneotsav, Telescope making along Psychology Game Fair, Archaeology and Heritage Workshop, Ocean of Creativity for English, Radio Adda for Hindi and Math Games to name a few.



*Celebrating our Success Together!
Teachers in conversation with the
Vice-Principal*

Teachers Day Celebrations- Surprise Organised by the Early Years Parents

This year's Teachers' Day celebrations were made extra special by parent volunteers who organized a delightful surprise for the teachers. Parents took over the classrooms, engaging students in a series of fun and interactive activities. The parents' thoughtful gesture was a heartwarming expression of appreciation for the teachers' hard work and dedication.

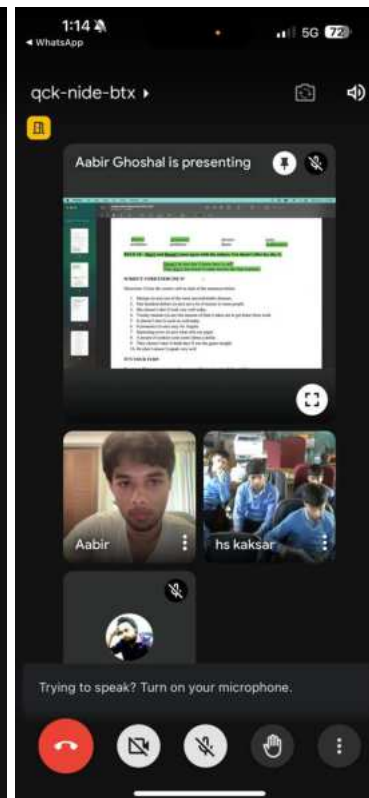
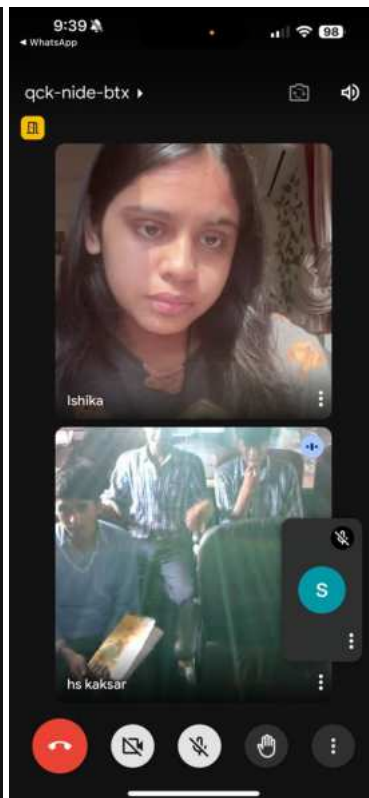


Events & Highlights

Work for Kargil

Learning beyond our Classrooms

Work for Kargil is an educational initiative that was founded in the year 2022 and embraces the sustainable development goal (SDG) 4. The initiative promotes 'quality education' especially in the remote and resource deprived region of India, Kargil. It initially began as a cultural expedition, and immediately inspired our students to assist and mentor the students studying in the local school via online live lessons. As time passed, they worked towards building a library of pre-recorded lectures, conducted debating sessions and raised over Rs. 75,000 in cash and coupons to provide 300+ books, sports equipment, essential stationary and menstrual hygiene products to facilitate quality education multidimensionally. Having already impacted 3 schools, we now intend to reach out to more schools in the region. The initiative is spearheaded by Manan, Ishika and Sarthak (students of grade 12 DP).



Events & Highlights

WEC (World Economics Cup)

The World Economics Cup qualifier round consisted of questions and case studies based on economic theories and application of students' comprehension abilities and solving real life and critical problems. At the qualifying level they secured the third position.

Position secured: Amara Sood, Aabir Ghoshal, Divyansh Ahluwalia, Ishita Singh, Manan Poddar and Priyanshi Bagga from CBSE XII and IBDP Year 2 participated in the online competition and qualified for the Continental round.



Annual CAS Orientation

The annual CAS orientation was held on Saturday, August 3. The orientation was anchored by the students of DP year 12 and was organised to help the students of grade 11 and their parents to have a well-balanced, personal CAS journey. Additionally, the session also enabled the students to understand the essential vocabulary and completion requirements of CAS over the 18 months.



International Ethics Olympiad

International Ethics Olympiad is an annual International competition that discusses real or fictional cases with ethical dimensions.

Out of the two teams that participated in the Regional Round, one secured the 1st position amongst Indian Schools and progressed to the Final. The final took place on 25th July 2024.

In the Final the team members, Aarav Sridharan, Anvi Goel, Niharika Dutta Chaudhari and Smridhi Baunthiyal competed with 46 teams across India, China, Singapore, Hong Kong, Australia, New Zealand, Canada. The team received an Honorable Mention & were recognised as the Most Improved Team in the competition.

Congratulations Eth-letes!



Events & Highlights

6th Edition ISSO National Games 2024-25

Shiv Nadar School Gurgaon Fencers at the ISSO National Games September 20 – 21

Five students had participated in the ISSO National Games at the Amity Global School, Gurgaon. There were a total 150 students who had participated in the event.



Amara Sood of Grade 12 IB won Gold medal in Fencing Under -19 Sabre Girls Individual Competition.



Amaira Jain* of Grade 10 IGCSE won Silver medal in Fencing Under -17 Foil Girls Individual Competition.



Sahana Singh* of Grade 11 IB won Silver medal in Fencing Under -19 Epee Girls Individual Competition.



Bhavna Brijesh* of Grade 10 IGCSE won Silver medal in Fencing Under -17 Sabre Girls Individual Competition.

Events & Highlights

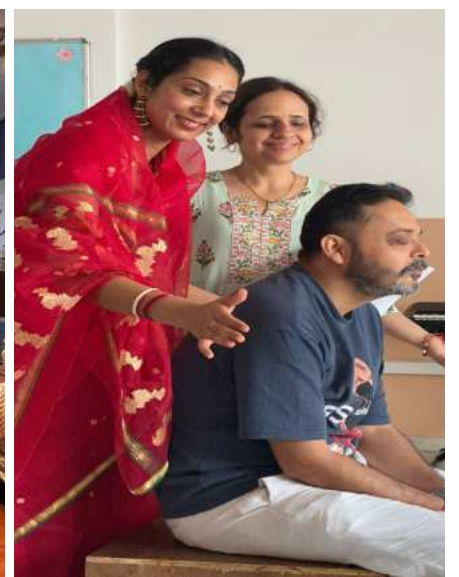
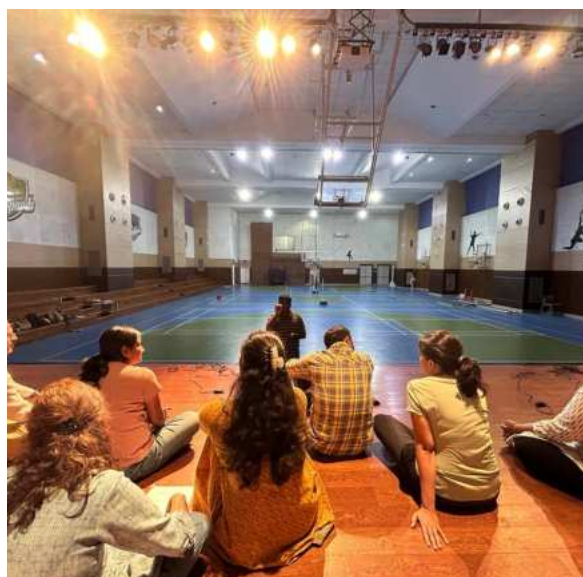
Celebrating our Independence!
August 15



Events & Highlights

Shiv Nadar School Parent Collective Annual Production A glimpse into the practice sessions

The SNS Collective production, scheduled for 28th September 2024 at Shiv Nadar School, Gurgaon, has been in full swing with rigorous practice sessions. The rehearsals are filled with energy and excitement as the final showcase approaches.



Events & Highlights

Mindfulness Session- Aura & Chakra Cleansing Session

Participants took a step towards holistic well-being and an enriching journey of self-discovery and renewal in a Aura and Chakra cleansing session led by Ms. Indra Dhar.



Mindfulness – Meditation Practices

The meditation practices session, led by Ms. Pooja Kapur, offered participants a rejuvenating experience that combined deep relaxation techniques with sound healing. Through guided meditation, attendees were able to disconnect from daily stressors and focus on inner calm and mindfulness.



Mindfulness – Sound Healing Workshop

Participants experienced the soothing effects of sound therapy through singing bowls. Guided by Ms. Savita Katariya, participants were introduced to the ancient art of sound healing, which uses vibrational frequencies to promote relaxation and well-being.



Events & Highlights

Student-Led School Tours for Prospective Parents

We are proud to share that our recent school tours for prospective parents were led by our very own students. These young ambassadors guided visitors through the campus, offering an authentic glimpse into life at our school.



Sumi-E Japanese Ink Art Workshop

Our parents immersed themselves in this traditional art form. Under the guidance of Ms. Kriti Sehgal they learned the delicate techniques of brushwork, using minimal strokes to create beautiful and expressive masterpieces. It was a wonderful opportunity for our parent community to explore their creativity, appreciate the calming nature of Sumi-E, and take home their own unique creations.



Insights into the IGCSE Curriculum

The IGCSE Curriculum Insights session was organized for the parents of grade 8 to familiarize them with the IGCSE program. During the session, parents had the opportunity to meet the IGCSE team, who provided an in-depth overview of the curriculum's structure, objectives, and subject offerings. The interactive nature of the session allowed parents to ask questions and understand how the IGCSE prepares students for future academic and personal growth.



Events & Highlights

Water Color Workshop Wild Flowers

The workshop provided participants with a peaceful and creative escape into the world of nature-inspired art. The session began with an introduction to wildflowers, where Ms. Kriti Sehgal shared insights into the beauty and diversity of these plants, emphasizing their natural charm and intricate details. The instructor demonstrated how to use light, flowing strokes to mimic the softness of petals, stems, and leaves, guiding the group through step-by-step process, gradually building up vibrant floral scenes on their canvases.



Butterfly Walk(Trekking)

A group of nature enthusiasts gathered for a captivating butterfly walk led by Mr. Sandeep Kannan an expert in butterfly species and conservation. He shared his vast knowledge, highlighting different species, their habitats, and their crucial role in maintaining the ecological balance. Arvinder and Neha, the organisers also shared the stories around the generational memory of butterflies.



Events & Highlights

Trekking – Sair E Qtub

A guided walk through the historic Qutub Minar complex, led by Arvinder and Neha, offered participants an enriching exploration of one of Delhi's most iconic monuments. The walk combined a discussion on the unique flora and ecology of the site, providing insights into the natural environment that surrounds the monument. In addition to the ecological aspects, participants were introduced to the architectural features of the complex, gaining a deeper understanding of its intricate design and construction. The walk was further enhanced by captivating stories and historical anecdotes that brought the monument's rich past to life.



Book Lovers Club Meet

The latest session of the Book Lovers Club gathered to discuss Vera Wong's *Unsolicited Advice for Murderers*, a cozy mystery novel by Jesse Q. Sutanto. The meeting brought together an enthusiastic group of readers who delved into the quirky and suspenseful world of Vera Wong, an elderly tea shop owner turned amateur detective.



Events & Highlights

White Elephant Sale | Contribution for Joy of Sharing Day

As part of the "Joy of Sharing" initiative, a successful White Elephant Sale was organized, where parents generously contributed pre-loved items for sale. The event was a community effort, with parents playing an active role in sorting the donated items and helping to conduct the final sale alongside students and staff members.



Foodie Collective Parents' Contribution for Joy of Sharing

Our Foodie Collective parents made a heart warming contribution to the Joy of Sharing culmination day by baking an array of delicious treats. These homemade delights were sold during the event, with all proceeds going toward raising funds for a cause.



