

ROUND SQUARE NEWSLETTER

Issue no.9
July to August 2023




ROUND SQUARE CORE COMMITTEE

Governor: Ms. Shashi Banerjee **Representative:** Ms. Vinita Sharat **Principal:** Ms. Anju Soni **Vice Principal:** Ms. Manjima Chatterjee **International Curriculum Head:** Ms. Deblina Chakraborty
Round-square Student Core Committee: Reya Mathur, Darsh Mathur, Yesha Modi Sahanna Nanda, Deetya Ram, Nidhi Kumar, Tulip Vermani, Riddhi Agrawal, Myra Batra, Jahnvi Mishra


WHAT IS ROUND SQUARE?

Round Square is an international network of 245 likeminded schools in 50 countries that connect and collaborate to offer programs and experiences to develop global competence and confidence in students


WHAT DOES ROUND SQUARE MEAN TO YOU?



I see Round Square as a platform that empowers students to develop into well-rounded, responsible global citizens. It fosters a sense of unity among diverse cultures, promotes experiential learning through international exchanges and service projects, and encourages leadership development.
Sahanna Nanda
RS Vice Head




Round square to me is about collaboration, inclusion and leadership. RS teaches you how to put your best values at use, may it be your sense of leadership or your love of adventure. RS has room for everyone to grow and become the best versions of themselves and it has given me the platform to be able to express myself and my creative ideas.
Myra Batra
Events Head




Round Square for me embodies a bridge between our school and those that lie all over the world. It is a pathway through which we can connect with one another and provide students such as myself access to a vast plethora of opportunities
-Darsh Mathur
RS head




Round square to me is a platform that provides a vast variety of opportunities allowing me to express international citizenship, environmental stewardship, services, adventure and democracy.
-Reya Mathur
RS head




Round Square is a structure of globalism and its promotion in my eyes. A means to allow future citizens, the youth to explore the ideals of communication and service that the international world requires. It is a stepping stone for many young people like me to interact with others and make friends across the globe and get a better understanding of internationalism according to me!
Nidhi Kumar
Media Vice Head



For me, Round Square is like a reminder that life isn't JUST about going to school and learning academically, it has other aspects in terms of service, leadership etc. ROUND SQUARE encourages me to think differently and openly accept new ideas and thoughts!
Aaliya Ahmad
Grade 6 Rep



For me Round Square is a community, where we grow together, exchange ideas with diverse young minds and it gives us an opportunity to foster individual growth through all its ideals, which are extremely important and relevant in today's world.
Yesha Modi
RS Vice Head



Round Square has recently become an integral part of my life because when I started to attend and participate in postcards, I understood concepts and techniques learnt and used globally. Round Square has become an inspiration, a source of learning and most importantly, an opportunity for me to grow.
Veera Kumar
Grade 7 Rep

WHO ARE WE?

OUR MISSION

The Round Square Council at Shiv Nadar School fosters an inclusive community, cultivating individuals with a profound global perspective. We create harmonious global leaders who embrace diversity, collaborate wholeheartedly, and make meaningful contributions to society, inspiring positive change with compassion and trailblazing innovation

OUR VISION

We aim to foster a student community, cultivating a sense of responsible leadership and create purposeful, ethical and respectful citizens of society who drive discussions and initiate action

MEET THE **RS** GOVERNING BODY



**REYA
MATHUR**
RS HEAD



**DARSH
MATHUR**
RS HEAD



YESHA MODI
RS VICE HEAD



SAHANA NANDA
RS VICE HEAD



TULIP VERMANI
RS AESTHETICS HEAD



DEETYA RAM
RS MEDIA HEAD



MYRA BATRA
RS EVENTS HEAD



RIDDHI AGRAWAL
RS AESTHETICS VICE HEAD



NIDHI KUMAR
RS MEDIA VICE HEAD



JAHNVI MISHRA
RS EVENTS VICE HEAD



SHLOKA PANDAY

GRADE 10
REPRESENTATIVE



**DEVINA
PUSHKARNA**

GRADE 9
REPRESENTATIVE



REET NARULA

GRADE 8
REPRESENTATIVE



VEERA KUMAR

GRADE 7
REPRESENTATIVE



AALIYA AHMAD

GRADE 6
REPRESENTATIVE



KYRA AHUJA

GRADE 6
REPRESENTATIVE



Kaafila, the festival celebrates a variety of art forms, such as Theatre, Music, Dance, Visual Arts, and Photography through various competitive events; expert, as well as student-led workshops; lecture demonstrations, exhibitions, and other events held online as well as offline. This is aligned with our promise to provide students with an environment that challenges them into discovering their talent, practising their skills, and to invoke the joy of learning by fostering a culture of creativity. Catalyst is a group of 25 individuals working to streamline the process of fundraising and making the events hassle free

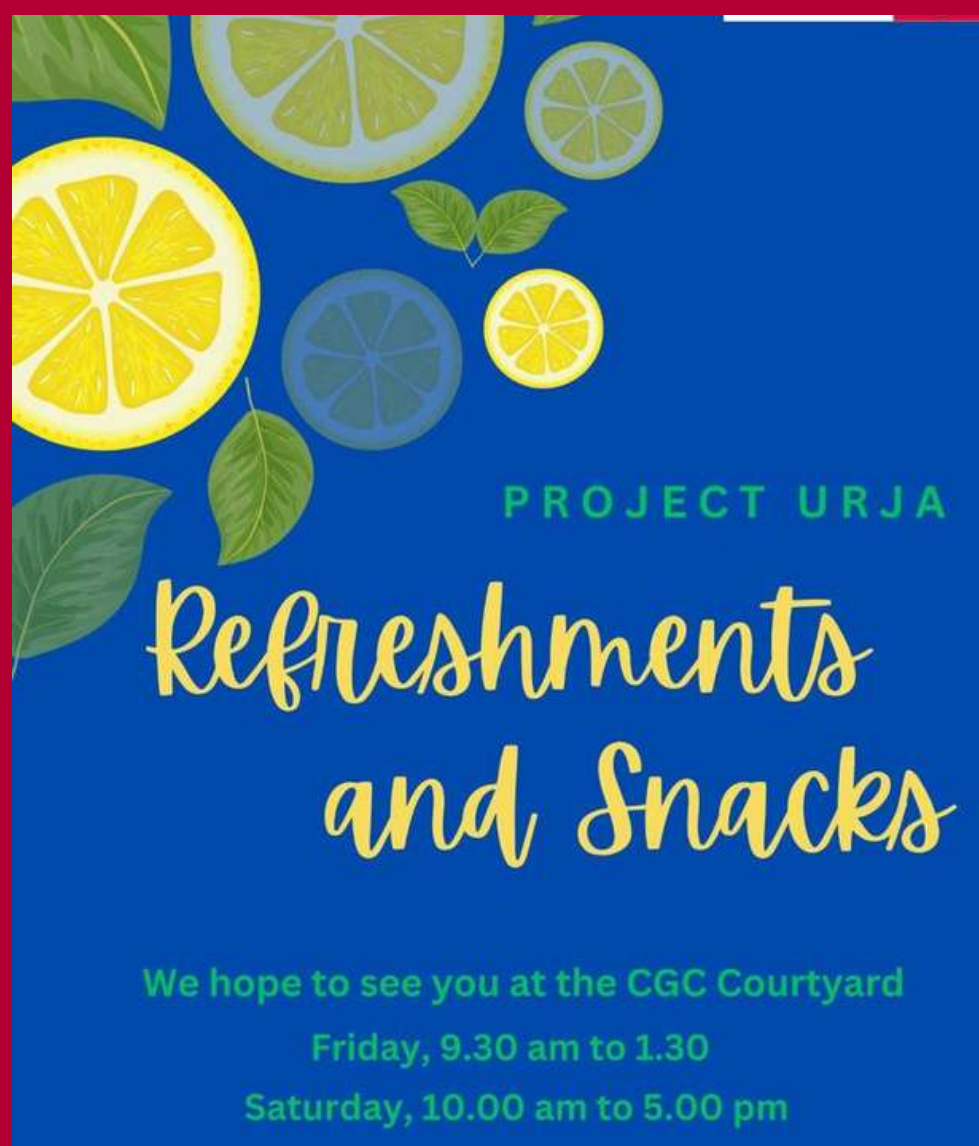


KAAFILA BAKE SALE

RAISED FOR ROUND SQUARE

Hosted by: Ashley Khanna, Tulip Vermani, Shriya Sharma,
Vanya Bansal, Naisha Sehgal and Ainayat Bagga

Project Urja is a dynamic and student-driven initiative aimed at creating a positive impact on our environment through the implementation of renewable energy solutions.



PROJECT URJA BAKE SALE

HOSTED BY TEAM PROJECT URJA

COLLECTED TO FUND THE PROJECT

RS ASSEMBLY



The RS assembly on 28th of August was a great success. The purpose of the assembly was to inform the students about the RS IDEALS and Discoveries. We had aimed to explain various types of RS Events and introduce them to the governing body. Students were able to answer the questions in the quiz that was done after the assembly, showing that some were genuinely interested in RS and wanted to participate in various events. The assembly was fun to prepare. I believe this also gives us an idea of how many students in middle school already knew about Round Square and how many have to be provided a more detailed explanation. Overall, the feedback I received was positive and I hope that this assembly proved an efficient way to inform middle school about Round Square.

–VEERA KUMAR

RS MIDDLE SCHOOL ASSEMBLY

All about me, shared with you

Hosted by: Woodridge College and Preparatory School in South Africa

Date: 12th July, 2023



Teacher Anchor: Ms. Hima Arora

Participants:

- Yashika Jain
- Diyaa Dawar
- Kyra Ahuja
- Radhika Bansal
- Sharvi Tandon
- Yuvaan Garg

The Importance of Indigenous Communities in Today's Society

Hosted by: **San Silvestre School in Perú**

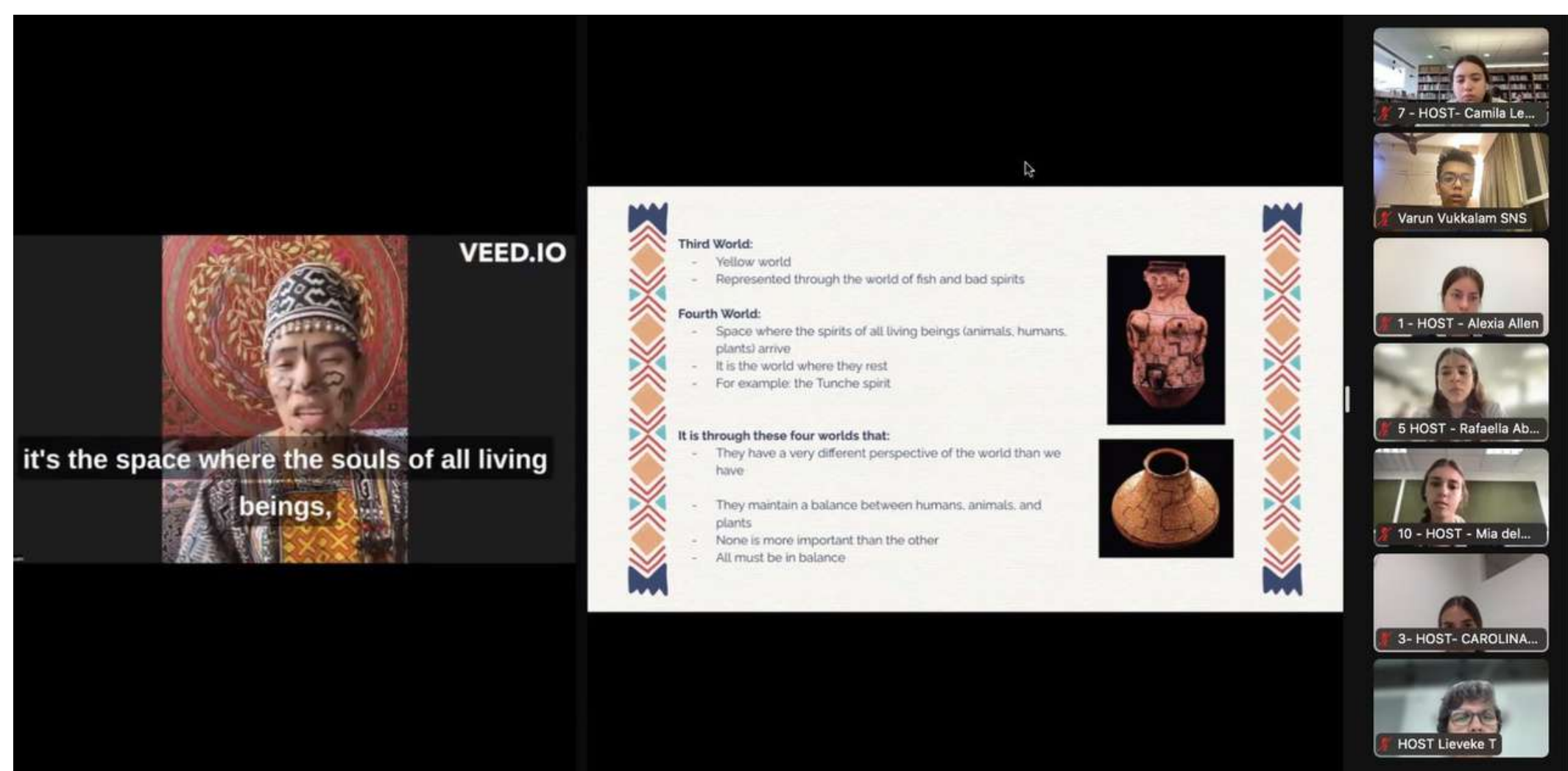
Date: 23rd August 2023

Teacher Anchor: Mr Shreekant

Participants:

- Mrigaanka Chahar
- Varun Vukkalam
- Hana Aggarwal
- Krishna Bansal
- Baruni Mathur
- Madhav Badhwar

DEMOGRAPHY



The round-square post card event hosted by San Silvestre School in Perú with the theme “The Importance of Indigenous Communities in Today’s Society (differences and similarities of cultures around the world). The session was very interactive where students showed us clips of people from the indigenous community who were explaining their culture and their roots. Then we had a full talk on different questions about the importance of culture in indigenous societies and why they are important to understand. We were then divided into groups where we went into breakout rooms and discussed opinions on indigenous communities. Overall the session was informative and interactive while we were able to take away a lot of information we were previously unaware about.

Harmony in Diversity

Hosted by: Welham Girls' School

Date: 16th August, 2023

Teacher Anchor: Geetika Bapna

Participants:

Shaina Verma

Arjun Banerjee

Hana Agarwal

Varun Vukkalam

Student Feedback:

The RS Postcard event hosted by Newcastle Grammar School,

Australia was a global conversation between students of four countries and 12 schools (Australia, India, Japan, and New Zealand) on the topic 'Harmony in Diversity'. The event was attended by 60+ participants and the conversation centered on Inclusion and Neurodiversity. Participants were given a set of questions beforehand as part of the pre-work for the event. They were required to research and prepare a response to the question 'What their school/city/country were doing about inclusivity – both for people with physical disability and those who are neurodivergent?'

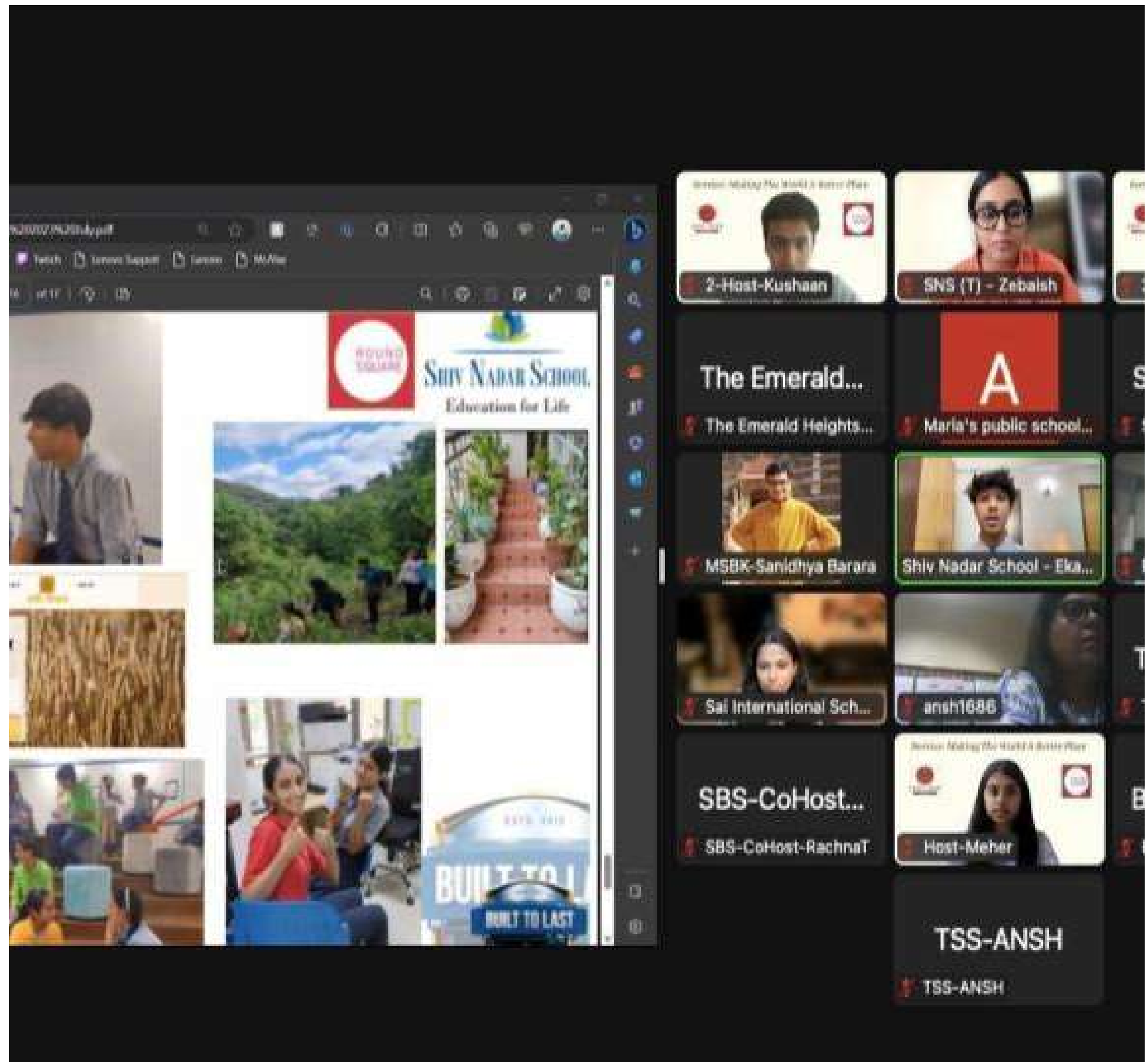
Our students presented about the school initiatives such as LEAP, SEN, and Koshish, while also pitching in about state and national-level initiatives. The event had a mix of personal stories, YouTube videos, quizzes, and conversations on the subject in small break-out rooms. Our students engaged well with the theme. Hana Agarwal secured third position in the inclusivity quiz at the event.

LEADERSHIP

Making the world a better place

Hosted by: Step By Step Noida

Date: 26th July 2023



Teacher Anchor: Ms Zebaish

Participants:

- Tarini Kakkar
- Tia Pulikkotil
- Aadya Verma
- Ridhi Agarwal
- Darsh Mathur
- Oorjit Mahajan

SERVICE

Cela Fiesta

Hosted by: Assam Valley School

Date: 30th August 2023

Teacher Anchor: Ms Mercia Rozario

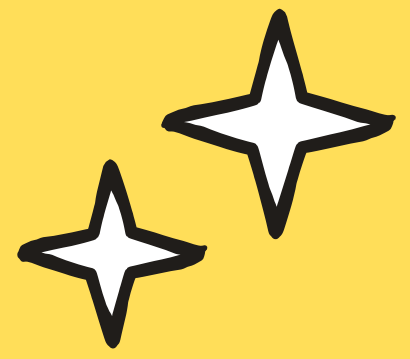
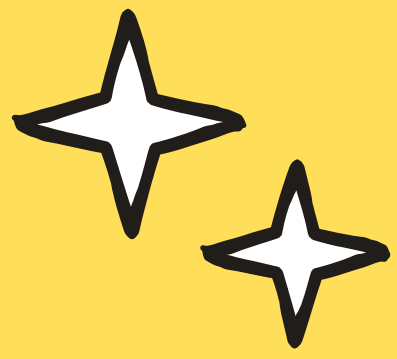
Participants:

- Tanush Bhatnagar
- Shrinjini Singh
- Sharanya
- Shloka Pandey
- Saudamini Mann
- Radha Arora
- Rhea Chadha
- Siddharth Mukherjee

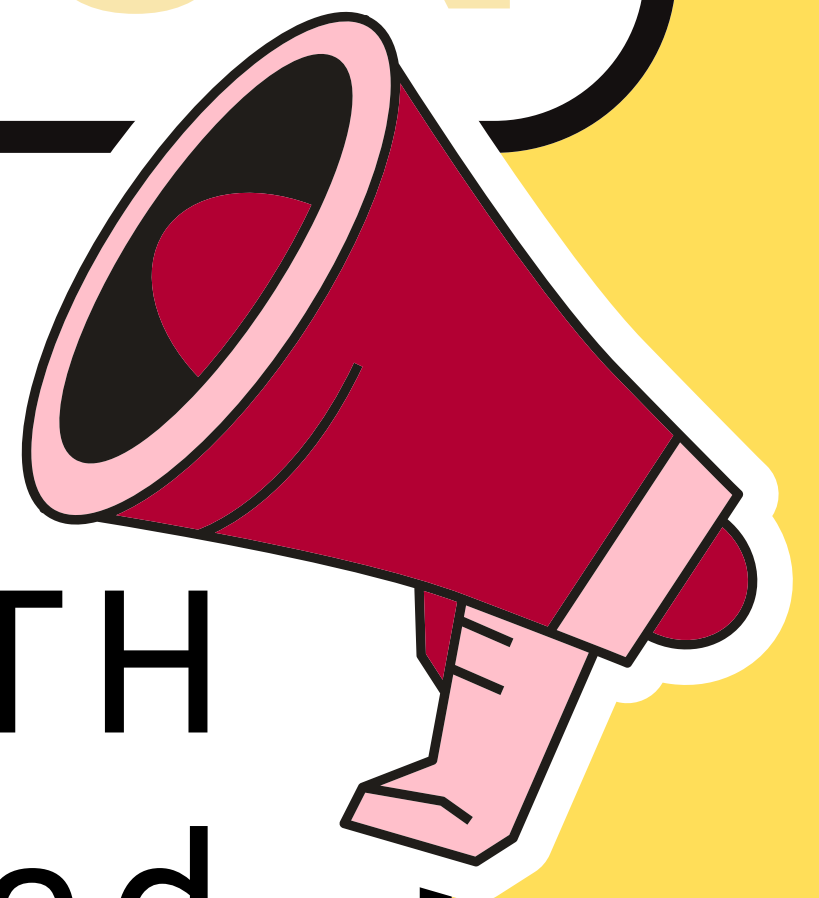
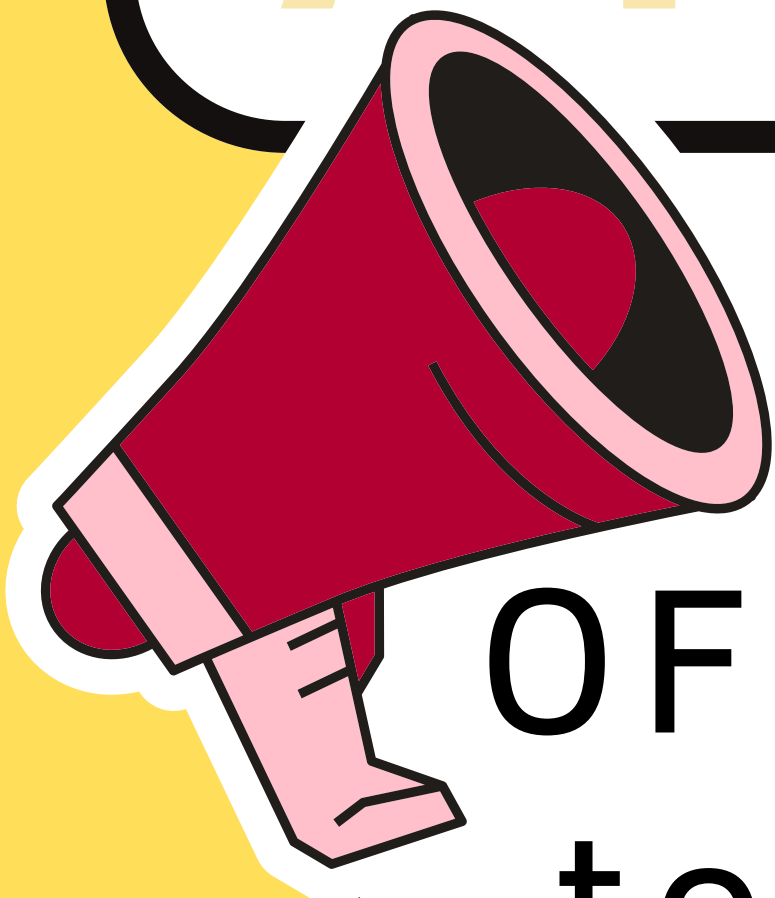
Student Feedback:

Ranging from Book reviews to Create a Disguise and several more, the Cela Fiesta was an engaging event wherein all the students got to express their creativity and their opinions. The host school was very welcoming and helped the students unwind and connect with each other through a range of fun-filled ice-breaking sessions. Overall, the event was well-structured and well-planned.

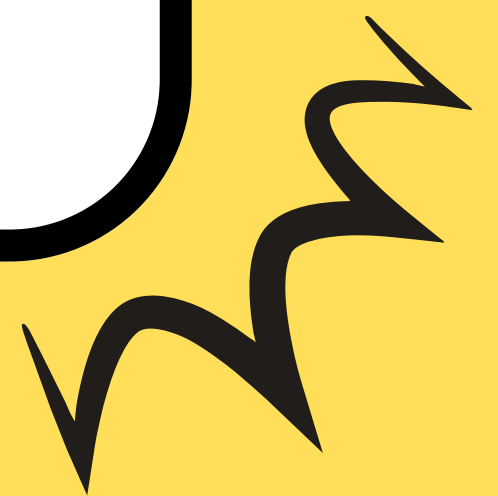




ATTENTION



TEACHERS HERO
OF THE MONTH
to be featured
reach out to
your respective
grade reps



WE WOULD LOVE TO RECOGNISE
THE EFFORTS YOU PUT TO MAKE
THE WORLD BETTER

Round Square Heroes of Discovery

The **Round Square Heroes of Discovery** capture and describe the attitudes, attributes, skills and values to be developed and explored by Westfield Junior House pupils. The twelve Discoveries are integrated into lesson planning, used to create curricula for extra-curricular activities and form the structure for a wide variety of reflection and non-formal assessment activities.

Inquisitive Indu

- I learn-by-doing, exploring the world around me, testing boundaries and discovering my place within it.
- I am ready to challenge and question, though I don't mind not always finding answers.
- I understand that the journey of discovery is a learning process in itself.



Problem-Solving Papri

- I think clearly and creatively when faced with a problem.
- I work with other people and on my own to try to solve it in different ways.
- I ask for help, and look things up when I need to, in order to reach decisions.



Responsible Rami

- I want to play my part in making the world a safe, fair, happy and kind place to be.
- I look after other people, helping them to stay safe, to make decisions between right and wrong, and to be good.
- I own my mistakes and actions and take pride in my efforts and achievements.



Courageous Collette

- I am willing to face up to my fears and challenge myself beyond my comfort zone.
- I am brave enough to do what is right even when it might not be the easiest or most popular thing to do.
- I will stand up for people that need my support and speak out against unkindness and prejudice.



Tenacious Tino

- I consider my mistakes an opportunity to learn and I am always ready to try again.
- I demonstrate determination, grit and resilience, pushing myself beyond limits.
- I am not afraid to take a risk, approaching challenges positively, confidently and with self-belief.



Sustainability Suki

- I show respect for all living things.
- I understand that natural resources are precious and I use them responsibly.
- I help in any way I can to make the environment better for us all, both now and in the future.



Communication Cara

- I listen to others and respect their views.
- I communicate sensitively with different audiences.
- I express myself and share my opinions.

**Self-Aware Simba**

- I understand myself: my personality, values, strengths and weaknesses.
- I focus my attention in the present and tune into my feelings, thoughts and environment.
- I know my own strengths and weaknesses and this will help me to grow, change and make better decisions.

**Inventive Idris**

- I have new ideas and can be creative and imaginative.
- I make my ideas real by developing new ways of thinking and doing that may not have been tried before.
- I am ready to come up with different approaches instead of the normal or obvious way of doing things.

**Compassionate Carlos**

- I care about all living things and I will take action wherever I find suffering or need
- I sympathise with the emotions and situation of others and work together with them to offer my help in solving their problems.
- I remember that other people's culture, background, beliefs or social differences might impact on their actions and feelings.

**Diversity Dani**

- I respect all other people for the particular perspectives, qualities and skills they bring to the world.
- I believe that difference makes the world more interesting than it would be if we were all the same.
- I do not discriminate – I include everyone and believe in equal opportunity.

**Teamwork Tama**

- I set my own wants and needs aside to work together with others to achieve a common goal.
- I value the skills qualities that different people bring to a team and understand that a mix of skills makes a team strong.
- I take responsibility for my role in a team, but I also allow and help others to play their part too.



AUGUST THE MONTH OF INTERNATIONALISM

This month the Round Square governing body focused on the ideal of internationalism. We had various activities and webinars in line for the student body revolving around the vision of a global world walking hand in hand with internationalism.



INTERACTIVE COMIC STRIP ON THE FALSE FACADE OF WHAT BEING AN INTERNATIONALIST HAS BECOME

During these events, we came across this piece of work in the New Internationalist 2012 edition and got to thinking about the false setup as and facades that portray an internationalistic community.

Internationalism is to seek, discover, and embrace the similarities and differences between cultures and nationalities in ways that promote meaningful and lasting understanding and respect. It encompasses an appreciation for the increasing interconnectedness of the world, our greater dependence on the global economy, and interdependence as nations as a result of massively increased commerce and cultural exchange. On that note of acceptance, we would like to wish you goodbye until next time!